

Thursday 13<sup>th</sup> January 2022

Dear Parents/Carers,

### Road closure

Please note we have just received notification from the council that the High Street in front of the school, one side of the road will be closed and so it will be a one-way system on **Thursday 20<sup>th</sup> January and Friday 21<sup>st</sup> January**. Please travel to school safely.

### Communication

When contacting the school email [gca-enquiries@ipmat.co.uk](mailto:gca-enquiries@ipmat.co.uk) and not the class teachers. Please ensure the email has the child's name and class.

If your child comes to school in non-uniform, parents will be informed and receive a phone call home from either the class teacher or the teaching assistant for that class.

Reception class – Could we ask that all borrowed items of clothing are returned to school e.g. childrens pants and socks. Thank you.

### Remote Learning

Please see attached information sheet re Remote Learning.

### Covid

Due to new government guidelines an updated risk assessment has been updated and uploaded to our website [Essential Information - Gawthorpe Academy \(ipmat.co.uk\)](https://www.gawthorpe.academy/ipmat.co.uk/essential-information)

Please could we ask that all parents are vigilant and that if there is any doubt with your child's symptoms please ensure a lateral flow test is completed. All results, both positive and negative must be emailed to [gca-enquiries@ipmat.co.uk](mailto:gca-enquiries@ipmat.co.uk)

### Gym Equipment

Please can we ask that once your child has left the school building, the children need to stay with the adult collecting them.

**FOR HEALTH AND SAFETY, PLEASE ENSURE THE CHILDREN DO NOT GO ON THE GYM EQUIPMENT BEFORE OR AFTER SCHOOL. THANK YOU**

### Phonics

As you are aware we have taught phonics in school using the Floppy's Phonics programme, however over the past few months we have been preparing as a school for the move to the Read Write Inc phonics programme. Read Write Inc is a DfE-validated systematic synthetic phonics programme with a whole school approach to teaching early reading and writing. More information has been attached in the two handbooks and our school website will be updated.

[https://cdn.oxfordowl.co.uk/2017/09/20/10/19/37/449/rwi\\_RPhO\\_PIB1.pdf](https://cdn.oxfordowl.co.uk/2017/09/20/10/19/37/449/rwi_RPhO_PIB1.pdf)

[https://cdn.oxfordowl.co.uk/2017/09/20/10/26/27/731/rwi\\_RphO\\_PIB2.pdf](https://cdn.oxfordowl.co.uk/2017/09/20/10/26/27/731/rwi_RphO_PIB2.pdf)

### Breakfast Club

We are hoping to reinstate our breakfast club to support families.

The first phase will hopefully be opening a club from 8.15am where children will have the option of toast or cereal. We are proposing a cost of £1 for this service.

We need to know if it is something that families still want so would you please complete this quick survey to help us make a decision-

<https://forms.office.com/r/ka3bUKq73N>

## **Nursery children – school admission**

Will your child be 4 by 31 August 2022?

Please see attached poster to register your child for school. **Closing date 15 January 2022.**

## **Governors**

We have 4 candidates wishing to join our Governing Body. 2 of the candidates are previous governors who are up for re-election and 2 new nominees. Due to there being more than 1 candidate, an election will be required and a microsoft soft form will be sent to you via email for you to vote. We ask that 1 vote per family. All parents of pupils at the school have a vote. Please see below the pen portraits below for the 4 candidates.

All voting to be completed by **Thursday 20<sup>th</sup> February.**

### **Deborah Iggleden**

My name is Deborah Iggleden, I am a Parent Governor for Gawthorpe Community Academy, I have been in post since 2017. In my professional life I take the form of a Human Resources manager. A huge part of my role focuses on learning and development of employees. Learning, Training and Development has and continues to be a significant passion, from supporting others to develop and grow to self-development, and I believe that you are never too old to learn something new. I see my role as Parent Governor as an extension to both my HR career and my passion for learning and self-growth. In this capacity, I feel I can support the teaching staff and other governors in a learning environment, as well better understand the processes and legislation which is vital to our children's learning journey.

### **Russel Dougherty**

My name is Russell Dougherty and I have put my name in the ring to be a Parent Governor to understand more about Gawthorpe Academy and how everything works in the running of the Academy. I have a child in Year 2 and a 15 month old who will (hopefully) join Gawthorpe Academy in the future. We moved to Gawthorpe in 2019 and have wanted to get involved in our local community, albeit COVID has got in the way until now, where this opportunity has come up to get involved.

My normal day job is as Pensions Manager and I think I can bring a number of different skills and perspective to the Governors Board. Two key parts of my job is to proactively set the direction of the pension scheme and benefits we offer - which is almost like running a business itself. I also enjoy the idea of continuous improvement, having to consider how tasks can be improved by challenging the status quo. I also believe that you need to continually develop to make sure that we all deliver the best we can, especially in the case of our kids at Gawthorpe Academy.

We are very lucky to have such a great asset in Gawthorpe Academy and I am passionate about wanting to help us keep its strong track record going by supporting the staff and parents. I am always more than happy to have a chat and say hello!

### **Sarah Samples**

I have had the pleasure to serve as a Parent Governor for the last 4 years and would love to continue this work for another 4 years. I have lived in Gawthorpe for nearly 13 years and have two children who are currently in Years 3 and 4. As a family we love where we live and this was one of the motivating factors for taking on the Governor role initially, to try to make our community an even better place to live. The other main factor was my love for education. I worked as a secondary school Maths Teacher for 18 years and now work as a Data Manager in a secondary school. I am

passionate about giving all children the opportunity to experience the best education and opportunities possible. I would appreciate your vote to enable me to remain in my role as Vice Chair of the Governors Committee so I can continue to support and challenge Gawthorpe Community Academy in pursuit of excellence.

#### Yasmin Azad

I was born and raised in Gawthorpe and attended the school as a child. I was in my last year when Mrs. Vickerman arrived and later saw the change from primary school into an Academy. Since then, I have been intrigued into how the school is run, igniting a passion for education. I have seen Gawthorpe Academy go from strength to strength over the years and it would be an honor to be part of it. As a result, I am fully committed to training to enhance my skills. I am also committed to expanding the life chances for all students by giving them the opportunity to be the best that they can be. I endeavor to always put students at the forefront of any decision making and challenge leadership whilst understanding the daily running of school. As a parent I feel more can be done to build a bridge of communication between parents and the Academy.

In Gawthorpe I have:

- A good rapport with members of staff.
- Translated on behalf of parents with English as a second language.
- Helped organize a fundraiser with numerous parents of the Academy.
- Volunteered as a school helper in 2013.
- Maid of Honor in 2004.
- Participated in traditional Maypole Dances.
- Volunteered for school events.

Education for me as a child was not very inviting therefore as an adult, I know exactly how important education is and what it can mean to children.

I have taken the initiative to expand my education and I endeavor to keep learning.

At present, I have English and Math's level 2, Helping in schools' level 2 qualification and I am currently taking a level 2 course in working with children with behaviours that challenges.

My best qualities are:

- |                                     |                         |
|-------------------------------------|-------------------------|
| • Able to multitask under pressure. | • Patience.             |
| • Speak Urdu fluently.              | • Respect.              |
| • Unafraid to speak up.             | • Inquisitive.          |
| • Empathetic.                       | • Social Understanding. |

At 30 years old with six children ranging from 1 year to 12 years old, I believe I can make a difference by bringing a variety of skills and experience to the school. I am an approachable person as shown by my social skills on the playground with a variety of parents from all walks of life. I am bursting with new ideas and speaking Urdu fluently widens my communicative skills to include more members of this growing community. I may not have the most appealing educational backgrounds, but I am a local girl with local interests and my whole world already revolves around the Academy.

Thank you for taking the time to read this, I would be extremely grateful for your consideration.

Yasmin Azad Parent of Rayhan (Y6), Farhan (Y4), Imran (Y1), Raheem (Nursery).

#### Job vacancies

At Gawthorpe Community Academy we have the following vacancies for staff:

Lunchtime Supervisors. Please see our website for further information.

### Picture News

Please find attached this week's Picture News poster. Picture News is a resource used in school to promote discussion around current issues. Each week there is a homework activity with an image and a question. We would encourage you to talk about this at home with the children. There are no right or wrong answers, it is a forum for discussion.

Mrs K. Stubbs  
Deputy CEO & Interim Headteacher

Miss D. Sidebottom  
Assistant Headteacher

## REMOTE LEARNING PLAN

Updated January 2022



### Introduction

We recognise that now that the guidance has changed for positive cases of COVID there may be some children who are isolating who are well enough to complete work but unable to come to school.

We are not imposing a remote learning expectation on every child isolating as we know from experience that symptoms vary from child to child and you, as parents, are the best people to make the decision as to whether your child is well enough to complete work.

Our commitment to you is that we will provide work for all year groups based on the National Curriculum and we will give feedback on any work completed.

This work will be uploaded onto Seesaw at the start of each week.

We are also available for a telephone conversation if you feel you need more support whilst your child is isolating at home.

Year group	Remote education provision for your child	Where to access
EYFS	Phonics Daily reading	Read Write Inc website
1	Daily reading Daily tasks- uploaded weekly	Bug Club Seesaw
2	Daily Reading Daily tasks -uploaded weekly Timestables practice	Bug Club Seesaw TTRS website
Key Stage 2 3,4,5,6	Daily Reading Daily tasks -uploaded weekly Timestables practice	Bug Club Seesaw TTRS website

Visit our remote education page on the website for more information:

<https://gawthorpe.ipmat.co.uk/remote-learning/>

Websites:

Times Tables Rock stars:

[Times Tables Rock Stars \(trockstars.com\)](https://www.trockstars.com)

Bug Club:

[ActiveLearn: Login \(activelearnprimary.co.uk\)](https://www.activelearnprimary.co.uk)

Seesaw:

<https://app.seesaw.me/#/login>

<u>Upcoming Diary Dates</u>		
Date	Event	Year Group
<b>Thursday 27<sup>th</sup> January</b>	Staff training For NURSERY only	For all Nursery children only
Friday 18 <sup>th</sup> February	Break up for half term	Whole school/Nursery
Monday 28 <sup>th</sup> February	Return to school	Whole school/Nursery

Please find attached the 2022/23 School Calendar. This information is also available on our school website.

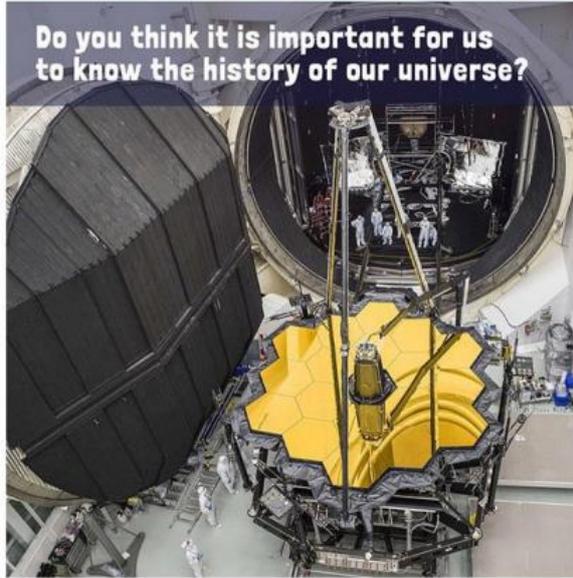
### School Activities

Please find below a table with school activities for this half term, starting week commencing 10<sup>th</sup> January. Clubs will run for 5 weeks.

Day	Time	Afterschool Activity	Year Groups
Monday	3.15pm – 4.00pm	Arithmetic Club	Year 5 and Year 6
<b>Tuesday</b>	<b>3.05pm-3.30pm</b>	<b>Timestable Club</b>	<b>Year 4 (any Y4 child can attend)</b>
Tuesday	3.15-4.00pm	Choir	Year 3, 4, 5 and 6 (5 weeks)
<b>Tuesday</b>	<b>3.15-4.15pm</b>	<b>Gym Club</b>	Cost £2.50 per week. If anyone is interested please email <a href="mailto:sspark@ipmat.co.uk">sspark@ipmat.co.uk</a>
Wednesday	3.15-4.15pm	Multi Sports Payment £1 per week x 5 weeks	Year 4, 5 and 6
<b>Thursday</b>	<b>3.05pm-3.30pm</b>	<b>Timestable Club</b>	<b>Year 4 (any Y4 child can attend)</b>
Thursday	3.15-4.15pm	Multi Sports Payment £1 per week x 5 weeks	Year 1, 2 and 3
Friday	3.15-4.15pm	Dance Payment £1 per week x 5 weeks	Year 1, 2 and 3

For safeguarding purposes if your child is unable to attend for any reason, please contact school or email [sspark@ipmat.co.uk](mailto:sspark@ipmat.co.uk)

# TAKEHOME

## In the news this week

**T**he \$10bn (£7.45bn) James Webb Space Telescope, thought to be one of the most impressive and ambitious, has been sent into space on top of a huge rocket. On Christmas Day, scientists confirmed that the observatory, which has faced many delays, was operating well following a nerve-wracking lift-off. Described as a time machine by scientists, the telescope will allow astronomers to study the beginning of the universe shortly after the Big Bang, 13.8 billion years ago, and to hunt for signs of life-supporting planets in our own galaxy.

### Things to talk about at home ...

- > Have you ever used a telescope? If so, what did you see?
- > Does space and the wider universe interest you?
- > Do you think it's important for us to learn more about our universe?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)



## Gawthorpe Community Academy

### 2022-2023 School Calendar

September 2022						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2023						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

 Bank Holidays

 School Holidays

 INSET Days

 Closure Day for Building Work

 Nursery Closure Dates for Home Visits