

RISK ASSESSMENT

Company:	Inspire Partnership Multi Academy Trust	Date of Assessment:	08.02.21
Schools:	Gawthorpe Community Academy Site Specific		
Description of work activity / process being assessed:	<p>Revised to comply with changes from 2 February 2021 – “Restricting Attendance During the National Lockdown”. Schools are ONLY open to Vulnerable Children and Children of Critical Workers (key workers). The nursery provision will continue to be available. <u>However, Parents and Carers should keep their children at home if they can.</u> All other pupils and students should not attend and should learn remotely until 8 March at the earliest. Schools will close as usual over February half-term.</p> <p>In the week commencing 22 February, the Government will publish a plan for taking the country out of lockdown. The Gov have committed to providing schools, parents and young people with a minimum of two weeks’ notice for this return to on-site provision. Additional pupils and students will therefore return to on-site education on 8 March 2021 at the earliest.</p> <p>Applies to all pupils and staff</p>		

Persons exposed:		Type of assessment:	
Employees	<input checked="" type="checkbox"/>	Initial	<input type="checkbox"/>
Pupils	<input checked="" type="checkbox"/>		
Contractors	<input checked="" type="checkbox"/>	Change in Government Guidance following Covid 19 Outbreak	<input checked="" type="checkbox"/>
Visitors / Members of the public	<input checked="" type="checkbox"/>	Operational review	<input checked="" type="checkbox"/>

COVID – 19 (Corona Virus)

		Christmas holiday after deep clean Nursery last deep clean 25/11/20			
	Review cleaning hours/requirements to perform intermittent cleans	Cleaning Regimes reviewed Nov 20 Additional cleaning measures are taking place in every classroom. Before lunch, after lunch and at home time. A Cleaning regime tick sheet is located in each classroom. (30.11.20). Covid 19 cleaning check lists are in place for each room in the building. Staff have been assigned to clean specific areas. This is written on the cleaning regimes in each room. This includes: halls, cloakrooms, classrooms and offices.	Premises Teams and AS All staff DH KS KH		In place 24/11/20
	Ensure catering contractors adhere to stringent cleaning protocols in their areas	Dolce risk assessment is in place – this is being reviewed by the company to make it site specific. Dolce staff have read School RA.	Catering staff		In place 30/11/20
	Engaged with the NHS Test and Trace Process and Local Public Health England health protection team.	Regular contact with Local Health Protection Team is in place - Engaged with test and trace from 09/11 to 24/11 (Log). All suspected or confirmed cases of CIVID have been reported. This is updated daily. Meeting with Claire... PHE Wakefield (16.11.20) Records of external visitors kept for test and trace contacts. Spreadsheet with track on cases kept and updated daily.	KH MC MAT SV, TF and AS SS KH SS	On going as cases arise. 16/11/20	On going

EFFECTIVE INFECTION PROTECTION AND CONTROL

Hazards:	Control measures already in place:	Additional control measures required to reduce the risk:	Who will complete?	By when:	Date completed:
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Direct & indirect transmission of the virus	<p>Minimising contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend school</p>	<p>Expectations Communicated with staff by email and staff meeting minutes (see Log) and parents via newsletter (updated weekly) and individual test and trace letters (see log)</p>	Headteacher	On going (dates in logs)	On going
	<p>Any pupils or staff that have tested positive in the last 10 days must not attend school</p>	<p>Communicate expectations clearly with parents and staff: test and trace letters sent, email guidance for staff and self-isolating dates given. Information from cases stored on spreadsheet which is updated daily. Attendance Officer collates daily figures for children and staff this is reported to DfE daily. Nursery returns weekly every Tuesday.</p>	Headteacher MC	On going: first case 09/11/20	On going
	<p>Anyone developing coronavirus symptoms during the school day will be sent home.</p> <p>They will be asked to self isolate and arrange a test.</p>	<p>Anyone who becomes unwell with a new and persistent cough or a high temperature, or has a loss of, or a change in, their normal sense of taste or smell must be sent home and advised to follow guidance for households with possible or confirmed coronavirus (COVID 19) infection, which sets out that they must self isolate for at least 10 days and should arrange to have a test. If they have tested positive whilst not experiencing symptoms but develop symptoms during the isolation period, they should restart the 10 day isolation period from the day they develop symptoms. Other members of their household (including any siblings) should self isolate for 10 days from when the symptomatic person first had symptoms starting from the day the individual's symptoms started (or the day their test was taken if they did not have symptoms, whether this was an LFD or PCR test), and the next 10 full days.</p> <p>Isolation Room: Library. Staff to wear PPE to supervise outside the room. Deep clean of area must take place before room is used again. Tape on door until deep clean complete</p>	ALL	Ongoing	
	<p>Cleaning hands thoroughly more often than usual</p>	<p>Upon entrance to the school, hands are washed and hand sanitiser applied.</p>	ALL	Ongoing	

		<p>Wash hands thoroughly for 20 seconds with running water & soap and dry them thoroughly or use hand sanitiser ensuring all parts of the hand are covered. Hand Sanitiser dispensed by an adult. Hand washing takes place after break, before lunch, after lunch, before leaving the building.</p> <p>Hand sanitizer applied when leaving classroom for any other reason or after handling books, or other equipment. Staggered start and end times are in place to allow children to socially distance in cloakrooms and sink areas.</p> <p>Additional signage reminds staff and children to regularly wash and sanitize hands.</p>			
	Ensuring good respiratory hygiene – promote the ‘catch it, bin it, kill it’ approach	<p>Bins emptied after lunch and at the end of each day. Educate pupils to use tissues or sneeze into elbow area of arm: Catch it, bin it, kill it posters displayed in classrooms next to the bin. Foot pedal bins have been installed in each classroom.</p>	LD/ Lunchtime staff/ Office staff	Ongoing	
	Clean frequently touched surfaces often using appropriate detergents	<p>Updated cleaning regimes for each room displayed. This includes staff responsible, areas to clean and time of day. Bubbles to allocate cleaning staff to all tasks and times of day. Staff sign when task completed.</p> <p>Zoono products to be used by premises teams which are shown to provide additional protection or as a minimum standard detergent/bleach based products</p>	<p>Premises & Classroom based staff</p> <p>Staff tasks by 30/11/20</p>	<p>Ongoing</p> <p>Twice daily recorded on log</p>	30/11/20

	<p>Maintaining a distance between people while inside and reducing the amount of time they are in face to face contact lowers the risk of transmission. Ideally, adults should maintain 2 metre distance from each other and from children. The guidance recognises that this is not always possible, particularly when working with younger children, but if adults can do this when circumstances allow that will help. In particular, they should avoid close face to face contact and minimise time spent within 1 metre of anyone. Similarly, it will not be possible when working with many pupils who have complex needs or who need close contact care. These pupils' educational and care support should be provided as normal</p> <p>When staff or children cannot maintain distancing, particularly with younger children in primary schools, the risk can also be reduced by keeping pupils in smaller groups</p>	<p>For children old enough, they should also be supported to maintain distance and not touch staff and their peers where possible. This will not be possible for the youngest children and some children with complex needs and it is not feasible in some schools where space does not allow. School staff and pupils should this where they can. even doing this some of the time, will help.</p> <p>When staff or children cannot maintain distancing, particularly with younger children in primary schools, the risk can also be reduced by keeping pupils in smaller groups.</p>			
	<p>Minimising contact and mixing by altering the environment/daily routines from 1 Sept 20</p>	<p>Classroom layouts have been reviewed. Desks are facing the front with pupils seated side by side. (Years 2,3,4,5,6) Furniture marks social distancing space for teaching staff. Seating plans updated half termly Line up order dictated by the seating plan. All pupils to have own equipment.</p> <p>A summary of the capacity of the room, ability to socially distance and rooms allocated to bubbles has been produced. This has been distributed to staff and signage has been put in place to remind everyone of social distancing and to wear a face covering.</p>	<p>Classroom based staff</p>	<p>Ongoing</p>	
	<p>Children displaying any signs of illness will not be allowed into school</p>	<p>Parents will be asked to keep children home if unwell for any reason</p>	<p>ALL School Staff</p>	<p>From 1st Sept 20 onwards</p>	
	<p>Ensure children are in bubbles at all times each day, and different bubbles are not mixed during the day, or on subsequent days</p>	<p>Separate entrances, toilet facilities and outdoor areas.</p>			

		<p>Staggered start and end times put in place 04.09.20 Nursery (dependent on provision allocated – separate building allows nursery to operate this). Reception 8.50am Year 1 8.40 am Year 2 8.45 am Year 3 8.35 am Year 4 8.35 am Year 5 8.45 am Year 6 8.35 am</p> <p>Parents have been asked to drop off their child at the allocated time. Children who arrive early have been contacted to remind them of their arrival time. Parents with more than one child have been asked to arrive at the latest time for their family to ease congestion and allow social distancing in cloakroom areas.</p> <p>Gates and doors are supervised by HT, Caretaker and Learning mentor. Doors are open and supervised handwashing and application of zoono on entry.</p> <p>Regular reminders and notices are displayed on the newsletter and website. Additional signage has been put on external fences and gates.</p>	<p>SLT</p> <p>SLT</p> <p>SLT DH and KS</p>	<p>07/09/20</p> <p>On going</p>	
	<p>If a child has an accident and requires first aid, staff members must wear appropriate PPE to administer first aid and parents may be asked to collect their child from school</p>		<p>All first aiders</p>		
	<p>Ensure that the same teacher(s) and other staff are assigned to each bubble and, as far as possible, these stay the same during the day and on subsequent days</p>	<p>Staff allocated to bubbles. Any cover arrangements are met within the bubble. Face covering are worn by staff where social distancing cannot be maintained (see school building list).</p>	<p>SLT</p> <p>All staff</p>	<p>21/09/20</p>	

	<p>The same classroom/area per bubble is used throughout the day with a thorough clean at the end of the day</p>	<p>Rooms have been allocated to bubbles. (see updated school plan) Cleaning regimes in each room have staff allocated to cleaning jobs during the day. They also includes a time table of when to clean.</p>	<p>SLT Premises staff All staff Staff allocated to jobs during the day</p>	<p>24/10/20 On going</p>	
	<p>Decide which lessons/activities can be delivered and adhere to physical distancing wherever possible</p>	<p>Music will not be taught in full initially as there may be an additional risk of infection where individuals are singing, playing wind or brass instruments. School is following the charanga guidance for providing music in the curriculum during the pandemic Social distancing measures will be observed, where possible- face coverings recommended. PE contact sports will be avoided. Outdoor sports will be prioritised. Pupils should wear their PE kit to school on their allocated day to avoid the need to change. There is a separate risk assessment for PE Any equipment used is quarantined before another bubble can use it. PE lead manages equipment storage and quarantine.</p>	<p>Classroom based staff</p>	<p>From 1st Sept 20 onwards Oct 2020 Oct 2020 7/9/20 start on going updates.</p>	

		<p>Science equipment is taken to bubbles for use during the half term. It is quarantined over the holiday before another bubble can use it.</p> <p>Please refer to additional guidance (CLEAPSS) for delivery of science during covid restrictions.</p>			
	Consider which lessons or classroom activities could take place outdoors	Outdoor leaning opportunities are provided when the curriculum allows. Science and geography activities have been identified as outdoor leaning opportunities. PE takes place outdoors as much as possible.	Class teacher		
	Areas of playground designated to different year groups	<p>Lunchtime equipment has been designated to each bubble.</p> <p>Please see zone allocation on timetable.</p> <p>Nursery (own playground separate site)</p> <p>Reception (own Playground outside as part of the unit)</p> <p>Year 1 Top Playground</p> <p>Year 2 and 3 Staff car park (lunchtime staggered)</p> <p>Year 4 and 5 Bottom Playground (lunchtime staggered)</p> <p>Year 6 Slope</p>	Lunchtime staff	7/9/20 reviewed 14/09/20	
	Movement has been reduced around the school. Each bubble has their own entrance, outdoor zone and another teaching space.	<p>Please see map of school.</p> <p>Nursery – own building</p> <p>Reception/ Y1– classrooms, shared toilet facilities (year 1 pass through reception class to access) Blue Hall. Access through Maypole garden and external doors.</p> <p>Year 2/3 – classrooms, ICT, year 3 walk through year 2 classroom to access toilets. Access through main entrance</p> <p>Year 4/5 – classrooms, assembly hall, year 4 walk through year 5 to access toilets. Access through Front Bottom door.</p> <p>Year 6 – classroom, band room, own toilets. Access through year 6 fire door.</p> <p>Staff working in bubbles have designated, entrances, staffroom areas and toilet facilities</p>	All staff	Last update 24/11/20 from 07/09/20	

	informed and reminded about pick up and drop off points	are visible on the website. Individuals have been contacted when breaches to this have occurred. Reminders have been issued on newsletters	All stakeholders	On going	
	Parents/carers drop off their children at the school gate. Pick up zones have been allocated to maximise social distancing.	All conversations with parents will be by telephone or email. Parents Evenings arranged as phone calls week beg 18.10.20		On going	
	From week commencing 21.9.20 all parents/carers are asked to wear face coverings when entering the school site for drop off and collection.	Communicated on the newsletter to parents. Staff required to wear a face covering in the playground. Additional signage on external fences. By 28.10.20	All staff	On going	
	Home visits undertaken by staff should only be conducted if absolutely necessary, these are to be conducted on the doorstep or via an open window	Lone working procedures must be adhered to at all times when undertaking home visits. Staff should not share cars. Nursery home visits suspended until further notice.	LD KH	Sept 2020	
	Whole school assemblies stopped. Class assemblies only in own classroom	virtual assemblies or an assembly per bubble taking place in classrooms		On going	
	Additional furniture and resources put away in storage	Soft furnishings have been put into storage as much as possible. Staff have been reminded not to use the staff room sofas in staff meetings. Plastic chairs have been introduced so that they can be wiped easily.(please see cleaning regime)	LD KH All staff	Oct 2020	
	Soft furnishing and soft toys removed.	Premises staff removed any items difficult to clean		24/11/20	
	Bubbles have their own entrances. Staff to use outside routes, where ever possible, to enter and exit building to access facilities.	Staff have been allocated entrances and toilet facilities, please see plan of building. Nursery – separate building Reception/ Year 1 Art Room and disabled toilet Y2/3 Main entrance Staff single toilet. Y4/5 Bottom front entrance Staff double toilet LHS Y6 Year 6 door – disabled toilet under school			

	<p>Office staff main entrance – Staff double toilet RHS All lunchtime staff allocated to bubbles.</p> <p>Each toilet has a cleaning tick list. Individuals are responsible for cleaning the facilities before and after use.</p>	<p>All staff</p> <p>KH communication</p>	<p>Updated 30/11/20</p>	
Use of staff rooms should be minimised	<p>Staff rooms allocated to bubbles.</p> <p>Follow social distancing guidance and ensure surfaces cleaned after use (see cleaning regime displayed)</p> <p>Maximum capacity of staffrooms, offices displayed on doors.</p>	<p>DH and KS signage</p> <p>All staff</p>		
All bubbles are entered by separate entrances. Use of internal corridors reduced to a minimum.	<p>Staff wear face coverings when entering the building and when moving to their designated bubble. The use of face coverings is recommended at all times as classrooms do not allow 2m social distancing to take place.</p> <p>Signing in sheets in each bubble. Person allocated as responsible for ensuring this is complete and to take out if there is a fire.</p> <p>Sally-Anne Spark : Main Entrance (office staff, HT and any external visitors) Aimee Job: Reception/ Year1 Bubble Paula Asquith: Year 2/3 Bubble Debbie Hardaker: Year 4/5 Bubble</p> <p>Kath Stead: Year 6 Bubble Nursery: Becky Appleyard</p>	<p>See list</p> <p>All Staff</p>	<p>Updated 30/11/20</p> <p>Updated 30/11/20</p>	

	<p>Doors to be propped open (exc fire doors) rooms need to be well ventilated with windows open :- Natural ventilation – opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation, and opened more fully during breaks to purge the air in the space). Opening internal doors can also assist with creating a throughput of air. Natural ventilation – if necessary external opening doors may also be used (as long as they are not fire doors and where safe to do so)</p>	<p>Class teachers (in their absence support staff)are responsible for opening all the windows in classrooms at the beginning of the day (Before 8.35am). If windows are closed by the teaching staff, due to inclement weather or dropping temperatures, the teaching staff are responsible for opening the windows fully at break and lunchtime to maximise ventilation. At the end of the day, after 3.30pm, teaching staff should close the windows before exiting the building. The extent to which each window is opened should be controlled by the teacher, (in their absence support staff). Ideally windows and doors should be fully open (unless they are fire doors) during the day. Please make reasonable adjustments (the extent to which the windows/ doors are open and consider leaving open fewer windows) to minimise thermal discomfort.</p> <p>To balance the need for increased ventilation while maintaining a comfortable temperature, the following measures should also be used as appropriate:</p> <ul style="list-style-type: none"> • opening high level windows in preference to low level to reduce draughts • increasing the ventilation while spaces are unoccupied (for examples, between classes, during break and lunch, when a room is unused) 	<p>All staff (see cleaning regime for specific staff)</p>	<p>Updated 30/11/20</p>	
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		<ul style="list-style-type: none"> • providing flexibility to allow additional, suitable indoor clothing. • rearranging furniture where possible to avoid direct drafts <p>Heating should be used as necessary to ensure comfort levels are maintained particularly in occupied spaces.</p>	<p>DS (PE) PG Rec CR Nur PA lunchtime</p> <p>All class based staff</p>		
<p>Toilet facilities to be monitored during use to minimise congestion</p> <p>Staff toilets allocated to individuals</p>	<p>Children's toilets are cleaned after lunch. Staff allocated to this job. This is written on the cleaning regime in each bubble Children taught to wash hands thoroughly after use. Coloured labels representing each bubble have been put on toilet doors. Cleaning checklist for individuals to follow after use is displayed in staff toilet and sink areas.</p>	<p>DS</p>	<p>Updated 23/10/20</p>		
<p>Use outdoor space for outdoor education, exercise and breaks</p>	<p>Outdoor equipment is quarantined before other bubbles use it. It is labelled to show the date it was last used.</p>	<p>KH/ DH All class based staff</p>	<p>Updated 23/10/20</p>		
<p>Children in y1,2,3,4,5,6 have their own pack of equipment to minimise contamination by touch. Classroom based resources, such as books and games, are allocated to each bubble. Any shared equipment is quarantined before it is used by other bubble.</p>	<p>Packs are named and are located in each child's place for use during the day.</p> <p>Dates are put on quarantined equipment to ensure they are not used by others. This includes books from home</p>	<p>Children Class based staff</p>	<p>07/09/20</p>		
<p>Resources that are shared between bubbles such as sports, art equipment should be cleaned frequently and meticulously and always between bubbles or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hrs for plastics) between use by different bubbles.</p>	<p>PE equipment is managed by the PE lead. She allocates and distributes equipment at the beginning of each unit of work. Bubbles do not share equipment. At the end of the unit the PE lead ensures equipment is quarantined before it is used again. The quarantine takes place over a holiday.</p> <p>Science equipment is taken to a bubble at the beginning of a unit and returned at the end. The equipment is labelled to show when it was last used. It is quarantined before another</p>	<p>LH and class teacher</p> <p>Support staff</p>	<p>07/09/20</p> <p>On going reviews</p> <p>14/09/20</p>		

		bubble can use it. This is usually over a holiday.	All stakeholders	Weekly	
Children are limited in the equipment they bring to school to: a coat, water bottle and lunch		All equipment is kept individually in the classroom.	MC and KH		
Reading books are taken home on Monday, brought back on Thursday and quarantined for 3 days.		Each bubble has a box for books to be quarantined. This is labelled with the date.	All staff	Last update 30/11/20	
Review of current pupil and staff risk assessments where necessary		EHCP pupils should have a risk assessment.	And children		
Pupils who have a 1:1 support should have a designated area for that support to take place. It is recommended that the 1:1 adult sits at a separate table from the child, ensuring the child has all the equipment they need to undertake the task		Each bubble has an allocated zone for group teaching/ 1:1 teaching Staff wear face coverings. Surfaces area wiped after use by the TA All pupils have their own equipment.	All stakeholders	Last update 26/11/20	
Behaviour Policy has been reviewed. -COVID 19 related incidents (appendix to follow)		Staff signed to acknowledge. Parents and Governors made aware of changes in September.			
Review of the school's attendance and exclusion policies (appendix to follow)		Guidance from Wakefield is updated weekly. Attendance Policy on the Website.			
During an emergency, if it is unsafe to maintain social distance guidance measures, then they do not apply (ie evacuation of building following a fire alarm)		Fire Drill re written -.Classes allocated different assembly positions to allow for social distancing between bubbles. Fire Practise in October revealed congestion by y3/6 fire door. Procedure amended and read by all staff.			
Staff parked on roadside. Parent informed of possible congestion. Reminders about parking on newsletter. Local police and traffic wardens contacted. Regular patrol outside school. 20 mile and hour speed limit sign installed in front of school.		Reminders on newsletter about parking, social distancing and face coverings: September, October and November Staggered drop off and pick up times minimises congestion. Parents collecting their children at the end of the day have been allocated zones on the playground to minimise congestion at gates. Parent required to wear a face covering.		Ongoing	
Local authorities will not be required to uniformly apply the social distancing guidelines for public transport, on dedicated school transport.		Follow the LA risk assessment for dedicated school transport			

Breakfast Clubs and After School Club external provider	Trinity child care are regularly contacted about their provision. No plans to reopen From 5.1.21 Breakfast and After school clubs will not be operating for the period of the national lockdown. This will be reviewed in due course.	SS		
Residential visits will not be planned for 2020/21				
No educational visits will be planned for the autumn term (this includes swimming)				
No unauthorised personnel in the building to minimise contacts. Appointments are made in advance and recorded in the school diary.	A record is kept of all visitors including contact details.			
Schools should have discussions with key contractors about the school's control measures and ways of working. Site guidance on physical distancing and hygiene should be explained to visitors on or before arrival. Where visits can happen outside of school hours, they should.	The receptionist oversees the signing in process, this is done by e mail/ text and recorded on the signing in register by the receptionist. Documentation outlining hygiene, safeguarding should be emailed to visitors prior to arrival			

PERSONAL PROTECTIVE EQUIPMENT (PPE) Including Face Coverings & Face Masks

DfE guidance states, 'based on current evidence and the measures that schools are already putting in place, face coverings will not be necessary in the classroom even where social distancing is not possible. Face coverings would have a negative impact on teaching and their use in the classroom should be avoided'.

Hazards:	Control measures already in place:	Additional control measures required to reduce the risk:	Who will complete?	By when:	Date completed:
Direct & indirect transmission of the virus	All staff will be provided with a face shield Staff have been strongly recommended to wear a face covering particularly in communal areas.	A document has been produced to show the areas in which social distancing is difficult to maintain. Safe wearing of face coverings requires cleaning of hands before and after touching – including to remove or put them on – and the safe storage of them in individual, sealable plastic bags between use. Where a face covering becomes damp, it should not be worn and the face covering should be replaced carefully.	Headteacher DHT All staff	1.10.20 24.11.20	

		<p>Pupils must be instructed not to touch the front of their face covering during use or when removing it and they must dispose of temporary face coverings in a 'black bag' waste bin (not recycling bin) or place reusable face coverings in a plastic bag they can take home with them, and then wash their hands again before heading to their classroom.</p> <p>Staff have been strongly recommended at staff meetings to wear a face covering.</p> <p>Review of face coverings provided. Alternative face covering have been sourced.</p>			
	Staff have been asked to wear a face covering in communal areas such as corridors, and staff rooms	<p>Staff room maximum capacity is 4 at any one time. This is displayed on the door. Staff from another bubble should wait until the staffroom is vacated before they enter.</p> <p>Use of the photocopier is restricted to one person at one time. A timetable has been produced and issued to all staff. A list of instructions to follow when using the copier is displayed on the door to the ICT room. Clean and sanitize before and after use.</p>	<p>Headteacher</p> <p>All staff</p>	From 1 st Sept 20 onwards	
	<p>Only children whose care routinely involves the use of PPE due to intimate care needs should continue to receive their care in the same way.</p> <p>Children who have accidents/soil themselves will not be changed and parents will be contacted to collect them.</p>	<p>Face masks, gloves, aprons available for staff to use.</p> <p>Intimate care plans in place for these individuals. Teaching staff to review and update</p>	<p>All Staff</p> <p>Teaching Staff and SEND</p>	Ongoing	
Child becoming unwell with symptoms of coronavirus and needs direct personal care until	A face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact is necessary, then gloves, an apron and a face mask should be worn by the supervising adult.	<p>If there is a risk of splashing to the eyes from coughing, spitting or vomiting then eye protection should also be worn.</p> <p>The area used should be taped off until it has been deep cleaned. Premises staff should be informed.</p>	<p>All Staff</p> <p>All staff LD</p>	Ongoing	

they can be collected from school					
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PUPILS WHO ARE CLINICALLY EXTREMELY VULNERABLE, SHIELDING OR SELF ISOLATING

National restrictions came into force on 5th January 2021 – these changes are reflected below.

Hazards:	Control measures already in place:	Additional control measures required to reduce the risk:	Who will complete?	By when:	Date completed:
Direct & indirect transmission of the virus amongst individuals deemed to be at a higher risk of severe illness	<p>From 5.1.21 children still deemed clinically extremely vulnerable should not attend school. The government will write to families separately to inform them if clinically extremely vulnerable children are advised to shield and not attend school.</p> <p>Children who live with someone who is clinically extremely vulnerable, but who are not clinically extremely vulnerable themselves, can still attend school if they are vulnerable or parents deemed to be key workers.</p> <p>Remote education is provided for children who are self isolating.</p>	<p>Most children originally identified as clinically extremely vulnerable no longer need to follow original shielding advice. Parents should be advised to speak to their GP or specialist clinician if they have not already done so, to understand whether their child should still be classed as clinically extremely vulnerable.</p> <p>Posts will be monitored. A separate guide to remote learning outlines this provision.</p>	SLT	Ongoing	
	<p>Where children are not able to attend school as parents and carers are following clinical or public health advice, for example, self isolation or family isolation, the absence will not be penalised.</p>	<p>Attendance guidance from the MAT EWO and the authority is regularly updated.</p> <p>Remote Learning provision is in place with a parent/child agreement. Learning Mentor and teaching assistants are monitoring the uptake of remote learning uptake.</p> <p>Remote learning agreement shared with parents 13.11.20</p> <p>All children have registered using Microsoft teams. All children have been given log in details for their seesaw account, mathletics and bug club.</p>	SLT MC	Ongoing	

SCHOOL WORKFORCE - CLINICALLY EXTREMELY VULNERABLE, SHIELDING OR SELF ISOLATING

Under the national lockdown, the expectation is that everybody should work from home where possible. School leaders are best placed to determine the workforce that is required in school, taking into account the updated guidance of which the changes are reflected below.

Hazards:	Control measures already in place:	Additional control measures required to reduce the risk:	Who will complete?	By when:	Date completed:
<p>Direct & indirect transmission of the virus amongst individuals deemed to be at a higher risk of severe illness</p>	<p>Following the reintroduction of shielding, clinically extremely vulnerable staff are advised that they should not attend the work place. CEV individuals are those identified through a letter from the NHS or a specialist doctor as in the group deemed clinically extremely vulnerable (CEV or shielding list). No CEV staff have been identified at Gawthorpe.</p>	<p>All other staff can continue to attend work, including those living in a household with someone who is clinically extremely vulnerable</p>	<p>ALL Staff</p>	<p>From 1st Sept 20 onwards</p>	<p>2.12.20</p>
	<p>Staff who are clinically vulnerable or have underlying health conditions but are not clinically extremely vulnerable, may continue to attend school where it is not possible to work from home. They should follow the system of controls implemented in this risk assessment.</p>	<p>Staff should wash hands and sanitize when entering and leaving the building.</p> <p>Respiratory hygiene is maximised by opening door and windows. Minimising contact and maintaining social distancing. Ideally adults should maintain 2m distance from other. Staff in bubbles should avoid close face to face contact and minimise time spent within 1m of others. Staff should not meet with staff in other bubbles in school.</p>		<p>From 1.09.20</p>	
	<p>People who live with those who are clinically extremely vulnerable or clinically vulnerable can attend the workplace but should ensure they maintain good prevention practice in the workplace and home settings.</p>				
	<p>Pregnant women are in the 'clinically vulnerable' category and are generally advised to follow the above advice, which applies to all staff in school.</p>	<p>A risk assessment should be conducted for pregnant women. There are no pregnant women at Gawthorpe.</p>			
	<p>Employers should be aware that pregnant women from 28 weeks' gestation, or with underlying health conditions at any gestation, may be at greater risk of severe illness from coronavirus (COVID-19). This is because, although pregnant women of any gestation</p>	<p>Individual discussions should be held with the member of staff to determine support measures to minimise risk. Working from home is an appropriate adjustment from the 28 week point.</p>			

	<p>are at no more risk of contracting the virus than any other non-pregnant person who is in similar health, for those women who are 28 weeks pregnant and beyond there is an increased risk of becoming severely ill, and of pre-term birth, should they contract coronavirus (COVID-19).</p> <p>This is also the case for pregnant women with underlying health conditions that place them at greater risk of severe illness from coronavirus (COVID-19).</p>			<p>Sept 2020</p>	
	<p>Some people with particular characteristics (inc BAME) may be at comparatively increased risk from coronavirus – these staff can attend school and should follow the system of controls implemented in this risk assessment.</p>	<p>People who live with those who have comparatively increased risk from coronavirus can attend the workplace.</p>			
	<p>Any member of staff required to stay home under the government guidance, for example due to having Covid19 symptoms or contact with a Covid19 case, must inform their headteacher following the sickness reporting procedures</p>	<p>Employees who are self-isolating and who are fit to work may work from home in agreement with their headteacher. They should fill in a self-isolation note</p>			
	<p>The government has set a requirement for people returning from some countries to quarantine for 14 days upon their return</p>	<p>Staff will need to be available for work in school from the start of the autumn term.</p> <p>Staff should not knowingly book/attend holidays to destinations that require quarantine upon return. If this happens, staff may be asked to take unpaid leave upon their return for the quarantine period if it is in term time. If holidays were pre-booked before lockdown/restrictions were put in place, this situation should be discussed with your Headteacher and HR advice will be sought.</p>			
	<p>Staff returning from travel outside the UK can be asked to take a test before returning to school/site</p>				
	<p>All staff have access to the Trust's Wellbeing Service through Champion Health. This includes access to a</p>	<p>Poster with details is displayed on the safeguarding board.</p>			<p>21</p>

	confidential counselling service (More info available from SBOs)	Emailed to staff Sept 2020 Katie Harris Wellbeing contact			
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CLASS/GROUP SIZES

Hazards:	Control measures already in place:	Additional control measures required to reduce the risk:	Who will complete?	By when:	Date completed:
Transmission risk is higher in larger group sizes and where groups are not kept apart (Brief, transitory contact, such as passing in a corridor, is low risk)	Reduce contact between people as much as possible by ensuring children only mix in a consistent bubble (typically their class or year group) and that bubbles do not mix	<p>Staff to child ratios in EYFS continue to apply</p> <p>Bubbles at Gawthorpe have been allocated due to restrictions with toilet and handwashing facilities and due to open plan nature of classrooms and corridors.</p> <p>Nursery Reception/Year1 Year 2/3 Year 4/5 Year 6</p> <p>Attendance of vulnerable children and the children of critical workers only, should be in group sizes as small as possible.</p>	SLT	From 1 st Sept 20 onwards Ongoing	
	Desks spaced as far apart as possible to support distancing, where possible. Seat pupils side by side and facing forwards	<p>Any additional space available where there are lower numbers of pupils attending, should be used wherever possible to maximise the distance between pupils and between staff and other people.</p> <p>Classrooms are small. Desks are arranged in rows in years 2,3,4,5,and 6</p> <p>Year 6 will relocate to the hall</p> <p>A tape marks the 2m distance a the front of the class Year 1 are in transition from EY they are limited by the size of desks we have.</p>	SLT Classroom based staff		
Not enough staff to supervise the groups	If there are shortages of teachers, TAs may be deployed to lead groups or cover lessons, working under the direction of a qualified teacher	Any redeployments should not be at the expense of supporting pupils with SEND	SLT All staff		

		Unless there is an emergency staff are allocated to bubbles and should not work with children from other bubbles.			
	All teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school curriculum	Due to the number of cases of Coronavirus since 09/11/20 staff will not be teaching in other bubbles.	SV/HTs		
	Schools can continue to engage supply teachers and other supply staff. ITT trainees can continue to be hosted in school during the lockdown period.		SV/HTs		
	Supply staff and other temporary workers can move between schools		SV/HTs		

IF SOMEONE BECOMES UNWELL IN YOUR SCHOOL

Hazards:	Control measures already in place:	Additional control measures required to reduce the risk:	Who will complete?	By when:	Date completed:
If someone shows symptoms of the virus, there is a higher risk of transmission to others	If someone becomes unwell with a new and persistent cough or a high temperature they must be sent home and advised to follow the COVID 19 guidance for households with possible coronavirus infection guidance	A variety of symptoms have been identified and have lead to positive cases of coronavirus in our community. If anyone is unwell they will be sent home.	SLT	Ongoing	
	If a child is awaiting collection, they should be moved, if possible, to the library where they can be isolated, depending on the age of the child and with appropriate adult supervision if required. If it is not possible to isolate them, move them to an area which is at least 2metres away from other people	A window should be opened for ventilation Adult should wear PPE The room should be closed after use, marked with tape and reported to the premises team (please fill out LDs book)	All staff LD	Ongoing	
	If they need to use a toilet while waiting to be collected, they should use the staff toilet next to the kitchen	The room should be closed after use, marked with tape and reported to the premises team. The toilet should be cleaned and disinfected before being used by anyone else	All staff LD	Ongoing	
	PPE should be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (ie a very young child or one with complex needs)	PPE is available in every bubble at the cleaning stations	All Staff	Ongoing	
	Any member of staff who has provided close contact care to someone with symptoms, even while wearing PPE, and all other members of staff or pupils who have been in close contact with that person with symptoms, even if wearing a face covering, do not need to go home to self-isolate unless: <ul style="list-style-type: none"> the symptomatic person subsequently tests positive they develop symptoms themselves (in which case, they should arrange to have a test) they are requested to do so by NHS Test and Trace or the PHE advice service (or PHE local health protection team if escalated) 	Wash their hands thoroughly for 20 seconds after any contact with someone who is unwell	All Staff	Ongoing	

	they have tested positive from a LFD test as part of a community or worker programme				
	Cleaning the affected area(s) with an approved cleaning product after someone with symptoms has left to reduce the risk of passing the infection onto others	Report that the room has been used for self-isolation to the premises team. PPE to be worn when cleaning	Premises Team	Ongoing	
Individual being severely ill on your premises	In an emergency call 999 if seriously ill or injured or their life is at risk.	Do not visit the GP, pharmacy, urgent care centre or a hospital	SLT/All Staff	Ongoing	

IF THERE IS A CONFIRMED CASE OF CORONAVIRUS IN YOUR SCHOOL

Hazards:	Control measures already in place:	Additional control measures required to reduce the risk:	Who will complete?	By when:	Date completed:
Direct & indirect transmission of the virus	If a child or staff member develops symptoms compatible with coronavirus, they should be sent home and advised to self isolate for 10 days and arrange a test.	Their fellow household members should self isolate for 14 days Follow flow chart for recording purposes: notify DfE and report to authority	SLT	Ongoing	
	In the event of a parent insisting that a child with symptoms attends school, the school can take the decision to refuse the child entry if in their reasonable judgement it is necessary to protect their pupils and staff from possible infection with coronavirus.				
	All staff and pupils have access to a test if they display symptoms of coronavirus and they are encouraged to get tested in this scenario		SLT/All Staff	Ongoing	
	If an individual tests negative, they can return to school and the fellow household members can end their self isolation	If a member of their household goes for a test the staff member should isolate until the test result comes back. Covid tracker is completed daily.			
	If an individual tests positive, the rest of their class/group inc staff members should be sent home and told to self isolate for 14 days	The other household members of that wider class/group do not need to self-isolate unless the individual they live with in that group subsequently develops symptoms	SLT/All Staff	Ongoing	
	As part of the national test and trace programme, if other cases are detected within the wider setting, Public Health England's local health protection teams	In some case a larger number of children may be asked to self-isolate at home as a	SLT	Ongoing	

	will conduct a rapid investigation and will advise schools on the most appropriate action to take.	precautionary measure. Closure of the whole setting will not generally be necessary			
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ENGAGE WITH THE NHS TEST AND TRACE PROCESS

Schools must ensure they understand the NHS Test and Trace process and how to contact their local Public Health England health protection team (www.gov.uk/guidance/contacts-phe-health-protection-teams)

Hazards:	Control measures already in place:	Additional control measures required to reduce the risk:	Who will complete?	By when:	Date completed:
<p>Transmission risk is potentially higher if NHS Test and Trace process is not adhered to</p>	<p>From 18 Jan 21, staff in primary schools will be supplied with Lateral Flow Device (LFD) test kits to self swab. Staff will be asked to take their kits home and carry out the test twice a week (at home).</p> <p>DC will issue tests and keep a record of this.</p> <p>Staff must report their result to NHS Test and Trace as soon as the test is completed either online or by telephone as per the instructions in the home kit.</p> <p>Staff also need to inform Katie Harris (Head teacher) of a positive result ASAP.</p> <p>In addition staff are asked to complete the Microsoft forms test results information which will be collated by MC for school records</p> <p>Testing is not mandatory and staff do not need to provide proof of a negative test to attend school.</p> <p>Staff with a positive LFD test result will need to self isolate and arrange a polymerase chain reaction (PCR) test to confirm the result.</p> <p>Staff with a void LF test result will need to take another test. The void result will need to be recorded.</p> <p>Staff with a negative LFD test result can continue to attend school.</p> <p>All staff and parents/carers must be advised that they will need to be ready and willing to :</p>	<p>Staff will be asked to test on a Sunday afternoon/evening (allowing a 48hr window from last being in school and in contact with colleagues and pupils).</p> <p>If a staff member has a positive LFD test result, they must self isolate until a PCR test is undertaken and a result determined.</p> <p>The colleagues/pupils in the associated bubble will not be required to self isolate given the 48 hr window from last contact.</p> <p>Staff will be asked to take a 2nd test on a Wednesday evening (at home). If a staff member has a positive LFD test result, they must self isolate until a PCR test is undertaken and a result determined.</p> <p>The colleagues/pupils in the associated bubble will be required to self isolate.</p> <p>If the PCR test result is negative then the individual and members of the isolating bubble will be able to return to school.</p>	<p>Headteacher</p>	<p>4 Sept 20</p>	<p></p>

	<ul style="list-style-type: none"> • book a PCR test if they or their child are displaying symptoms. The main symptoms are a high temperature, a new continuous cough and/or a loss or change to your sense of smell or taste. • provide details of anyone they or their child(ren) have been in close contact with if they were to test positive for coronavirus or if asked by NHS Test & Trace • self isolate if they have been in close contact with someone who tests positive for coronavirus, or if anyone in their household develops symptoms of coronavirus or if they are required to do so having recently travelled from certain other countries 	<p>contacts. Staff will asked to provide a list of contacts. Test and trace notification shared to show isolation dates.</p> <p>Letter to all parent sent to notify them of the number cases. Communication of current situation on newsletter.</p> <p>Chair of Governors notified when there is a new case. Governor informal meeting called for 2.12.20</p> <p>Regular reminders for staff and parents through staff meetings (please see minutes) and newsletters (please see file)</p>			
	<p>Anyone who displays symptoms of coronavirus can and should get a PCR test.</p>		ALL	From 1 Sept 20 onwards	
	<p>Parents and staff should inform school immediately of the results of a test and follow this guidance :</p>	<p>If someone tests negative, if they feel well and no longer have symptoms similar to coronavirus, they can stop self-isolating & other members of their household can stop self-isolating.</p> <p>If someone tests positive, they should follow the guidance for households with possible or confirmed coronavirus infection & must continue to self-isolate for at least 10 days from the onset of their symptoms and then return to school only if they do not have symptoms other than a cough or loss of sense of smell/taste. The 10 day period starts from the day when they first showed symptoms. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of the</p>	ALL	From 1 Sept 20 onwards	

	<p>If someone who has attended school has tested positive, schools should contact the local health protection team.</p>	<p>household should continue self-isolating for the full 14 days.</p> <p>This team will also contact schools directly if they become aware that someone who has tested positive attended the school – as identified by NHS Test & Trace. The team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period they were infectious, and ensure they are asked to self-isolate.</p> <p>Follow the flow chart for reporting a case Health protection to track suspected /confirmed cases via online portal completed by AO</p>	<p>ALL</p>	<p>From 1 Sept 20 onwards</p>	
	<p>If a person has tested positive, school must send home those people/children who have been in close contact with the person who has tested positive, advising them to self isolate for 14 days since they were last in close contact with that person when they were infectious.</p> <p>The health protection team will provide definitive advice on who must be sent home.</p> <p>They can also get a PCR test.</p>	<p>A contact is a person who has been close to someone who has tested positive for COVID-19 with a PCR test.</p> <p>You can be a contact anytime from 2 days before the person who tested positive developed their symptoms, and up to 10 days after, as this is when they can pass the infection on to others.</p> <p>Close contact means:</p> <ul style="list-style-type: none"> • anyone who lives in the same household as someone with coronavirus (COVID-19) symptoms or who has tested positive for coronavirus (COVID-19) • anyone who has had any of the following types of contact with someone who has tested positive for coronavirus (COVID-19) with a PCR or LFD test: <ul style="list-style-type: none"> • face-to-face contact including being coughed on or having a face-to-face conversation within one metre • been within one metre for one minute or longer without face-to-face contact 	<p>Headteacher</p>	<p>From 1 Sept 20 onwards</p>	

		<ul style="list-style-type: none"> • been within 2 metres of someone for more than 15 minutes (either as a one-off contact, or added up together over one day) • travelled in the same vehicle or a plane <p>Household members of those contacts who are sent home do not need to self isolate unless the child or staff member who is self isolating subsequently develops symptoms</p> <p>If someone in a class or group that has been asked to self isolate develops symptoms themselves within their 10 day isolation period they should follow guidance for households with possible or confirmed coronavirus infection. They should get a test, and :</p> <ul style="list-style-type: none"> • If the test is negative, they must remain in isolation for the remainder of the 10 day isolation period. <p>If the test is positive, they should inform the school immediately, and should isolate for at least 10 days from the onset of their symptoms. Their household should self isolate for at least 10 days from when the symptomatic person first had symptoms.</p>			
	<p>Schools must not share the names or details of people with coronavirus unless essential to protect others</p> <p>If we have 2 or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus is suspected, they may have an outbreak, and must continue to work with their local health protection team who will advise if additional action is required.</p>	<p>Any suspected or confirmed cases are flagged to the Health Protection team via the link:</p> <p>https://wakefield-dash.achieveservice.com/MyServices</p>	Headteacher	From 1 Sept 20 onwards	

CLEANING AND HYGIENE

Follow the COVID 19: cleaning of non healthcare settings guidance

Hazards:	Control measures already in place:	Additional control measures required to reduce the risk:	Who will complete?	By when:	Date completed:
<p>Potential Exposure to Covid – 19 (Corona Virus):</p> <p>Normal cleaning routine.</p>	<p>Use guidance from World Health Organization and NHS to ensure the risk assessment is following the latest advice.</p> <p>Follow UK Government guidelines in reducing the likelihood of exposure. https://www.gov.uk/government/topical-events/coronavirus-covid-19-uk-government-response</p> <ul style="list-style-type: none"> Personal protective equipment (PPE) <ul style="list-style-type: none"> Disposable gloves Apron Hands should be washed with soap and water for 20 seconds after all PPE has been removed. Clean and disinfect frequently touched objects and surfaces. Do not touch your eyes, nose or mouth if your hands are not clean. 	<p>Additional cleaning products (Zoono) introduced to bolster the impact of routine cleaning. MSDs issued to PS</p> <p>Internal deep cleans</p> <p>Fogging machine to be used at each school at termly intervals and following any confirmed cases</p> <p>Increase availability of PPE</p> <p>Increase order quantities of skin friendly hand soap</p> <p>Cleaning routine to be extended to door handles and access keypads</p> <p>Wash hands after cleaning task</p> <p>Cleaning Regimes for each room cleaned filled in by staff completing tasks in classrooms, ICT, halls and cloakroom areas.</p> <p>Named staff clean specific areas and have specific tasks.</p>	<p>EHSO</p> <p>EHSO</p> <p>PS</p> <p>PS</p> <p>PS</p> <p>Cleaners</p> <p>Nov 2020</p>	<p>Ongoing</p>	
<p>Potential Exposure to Covid – 19 (Corona virus):</p> <p>Cleaning after symptomatic individual has passed through</p>	<p>All surfaces that the symptomatic person has come into contact with must be cleaned and disinfected, including:</p> <ul style="list-style-type: none"> Objects which are visibly contaminated with body fluids. 	<p>Fog area if suspected symptomatic person has come in contact</p> <p>When suspected that it is covid-19 additional PPE measures to be taken i.e. face mask and eye protection. Training on the PPE to be given i.ee donning a mask.</p>	<p>PS</p>	<p>Ongoing</p> <p>Ongoing</p>	

<p>and spent minimal time.</p>	<ul style="list-style-type: none"> All potentially contaminated high-contact areas such as bathrooms, door handles, telephones, grab-rails in corridors and stairwells. <p>Use disposable cloths or paper roll and disposable mop heads, to clean all hard surfaces, floors, chairs, door handles and sanitary fittings, following one of the options below:</p> <ul style="list-style-type: none"> Use either a combined detergent disinfectant solution at a dilution of 1,000 parts per million available chlorine; <p>or</p> <ul style="list-style-type: none"> A household detergent followed by disinfection (1000 ppm av.cl.). Follow manufacturer's instructions for dilution, application and contact times for all detergents and disinfectants; <p>or</p> <ul style="list-style-type: none"> If an alternative disinfectant is used within the organisation, this should be checked and ensure that it is effective against enveloped viruses. <p>Avoid creating splashes and spray when cleaning. Any cloths and mop heads used must be disposed of and should be put into waste bags as outlined below.</p> <p>When items cannot be cleaned using detergents or laundered, for example, upholstered furniture and mattresses, steam cleaning should be used.</p> <p>Any items that are heavily contaminated with body fluids and cannot be cleaned by washing should be disposed of.</p> <p>If possible, keep an area closed off and secure for 72 hours. After this time the amount of virus contamination will have decreased substantially, and you can clean as normal with your usual products.</p>	<p>Increase order quantities. EHSO to work with PS to source items difficult to find and make orders on behalf of the trust as required.</p> <p>Wet wipe surfaces. Apply chosen cleaning chemical and wipe with warm wet cloth</p> <p>Fogging and External cleaning specialised to be organised as additional precautions at agreed intervals</p>	<p>EHSO/PS</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	
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<p>Waste Normal removal of waste (including disposable cloths and tissues):</p>	<p>Waste should be put in a plastic rubbish bag and tied when full.</p> <ul style="list-style-type: none"> • Personal protective equipment (PPE) <ul style="list-style-type: none"> • Disposable gloves • Apron • Hands should be washed with soap and water for 20 seconds after all PPE has been removed. • Clean and disinfect frequently touched objects and surfaces. • do not touch your eyes, nose or mouth if your hands are not clean. 	<p>Bins are emptied twice during the day. Named staff remove bins from classrooms at lunch time and premises staff remove and empty bins at the end of each day. This is recorded on the cleaning regime for each room</p> <p>Increase availability of PPE</p> <p>Increase order quantities of skin friendly hand soap</p>	<p>LD</p> <p>LD</p> <p>LD</p>	<p>Ongoing</p> <p>Ongoing</p>	
<p>Waste Waste from possible cases and cleaning of areas where possible cases have been.</p>	<p>Waste should be put in a plastic rubbish bag and tied when full. The plastic bag should then be placed in a second bin bag and tied. It should be put in a suitable and secure place and marked for storage until the individual's test results are known. Waste should be stored safely and kept away from children. You should not put your waste in communal waste areas until negative test results are known or the waste has been stored for at least 72 hours.</p> <p>If the individual tests negative, this can be put in with the normal waste.</p> <p>If the individual tests positive, then store it for at least 72 hours and put in with the normal waste If storage for at least 72 hours is not appropriate, arrange for collection as a Category B infectious waste either by your local waste collection authority if they currently collect your waste or otherwise by a specialist clinical waste contractor. They will supply you with orange clinical waste bags for you to place your bags into so the waste can be sent for appropriate treatment.</p>	<p>Specific log to be kept remote from waste storing area to keep accurate inventory of suspected contaminated waste. Log to be maintained by senior leadership team.</p> <p>When suspected that it is covid-19 additional PPE measures to be taken i.e. face mask and eye protection</p>	<p>AS/LD SLT</p>	<p>Ongoing</p> <p>Ongoing</p>	

Review period: After any UK Governmental Department announcement.