

Gawthorpe Community Academy

Anti-Bullying Policy

Introduction

This policy is based on DFE guidance- “preventing and tackling, bullying. Advice for teachers, staff and governing bodies September 2018”

We aim, as an Academy, to produce a safe and secure environment where children feel confident to notify staff of any incidents of bullying and all can learn without anxiety. Measures are in place to reduce the likelihood of bullying. Bullying is wrong and damages individual children. We therefore do all we can to prevent it, by developing an Academy ethos in which bullying is regarded as unacceptable.

Definition

Bullying is a sustained, deliberate, intentional targeted act, which is repeated over time. We use the following definition of “bullying” bullying is behaviour by an individual or group, **usually repeated over time that intentionally hurts** another individual either physical or emotional. (DfE “Preventing and Tackling bullying 2014”

Bullying may be physical or verbal (direct or non-direct). Bullying may include been called names, spreading rumours, making offensive comments, stealing or damaging belongings, making threats or hitting, pushing and shoving, excluding people from groups and spreading hurtful and untruthful rumours. This includes the same inappropriate and harmful behaviours expressed via digital devices (cyber bullying)

DfES guidance defines bullying as actions that are meant to be hurtful, and which happen on a regular basis. Bullying can be direct (either physical or verbal) or indirect (e.g. being ignored or not spoken to). The child friendly definition we use with the children in the Academy is taken from the SEAL (Social and Emotional Aspects of Learning)

‘That bullying means one child is deliberately using his or her power over another to make them feel bad. Bullying is not having a single argument or fight with someone. It isn’t saying something bad to someone once when you are angry. Bullying goes on deliberately (on purpose) over a period of time.’

The Anti-Bullying Policy should be considered alongside the E-Safety Policy and the Behaviour and Discipline Policy.

This policy refers to all aspects of bullying, which include:

- Bullying related to race, religion or culture.
- Bullying related to special educational needs and disability (SEND)
- Bullying related to appearance or physical/mental health conditions
- Bullying related to sexual orientation (homophobic bullying)
- Bullying of young carers, children in care or otherwise related to home circumstances.
- Sexist, sexual and transphobic bullying.
- Bullying via technology-“cyberbullying”

See *Appendix A* regarding bullying in the workplace.

Aims

- Provide a safe and caring environment for the whole school community in which all children feel valued.
- Support children who are unhappy because of the actions of others, and assist them in feeling more confident about themselves and their self-esteem.
- Encourage children to be “responsible, for their actions.”

- Encourage children “respect each other.”
- Build relationships.
- Promote consistently in behavioural expectations and how behaviour is managed.
- Respond appropriately to incidents.
- Support all staff to promote positive relationships to prevent bullying and to intervene by identifying and tackling bullying behaviour appropriate and promptly.
- Seek advice and learn from good anti bullying practice elsewhere and utilise support from other relevant organisations when appropriate.

This policy aims to produce a consistent Academy response to any bullying incidents that may occur.

We aim to make all those connected with the Academy aware of our opposition to bullying, and we make clear each person's responsibilities with regard to the eradication of bullying in our Academy.

The role of governors

The governing body supports the Head of School in all attempts to eliminate bullying from our Academy. The governing body are completely opposed to bullying and will not condone any bullying at all in our Academy. Gawthorpe Community Academy have adopted a zero tolerance approach to bullying. Any incidents of bullying that do occur will be taken very seriously, and dealt with appropriately.

The governing body monitors incidents of bullying that do occur, and reviews the effectiveness of this policy regularly. The governors require the Headteacher to keep accurate records of all incidents of bullying, and to report to the governors on request about the effectiveness of the Academy anti-bullying strategies.

A parent who is dissatisfied with the way the Academy has dealt with a bullying incident can ask the chair of governors to look into the matter. The governing body responds within ten days to any request from a parent to investigate incidents of bullying. In all cases, the governing body notifies the Head of School, and asks him/her to conduct an investigation into the case, and to report back to a representative of the governing body.

The role of the Headteacher

It is the responsibility of the Head of School to implement the Academy anti-bullying strategy, and to ensure that all staff (both teaching and non-teaching) are aware of the Academy policy, and know how to identify and deal with incidents of bullying. The Headteacher reports to the governing body about the effectiveness of the anti-bullying policy on request.

The Headteacher ensures that all children know that bullying is wrong, that it is intentional unacceptable behaviour and will not be tolerated by this Academy. The Head of School draws the attention of children to this fact, within the curriculum timetable and as incidents arise. For example, if an incident occurs, the Head of School may decide to use an assembly as the forum in which to discuss with other children why this behaviour was wrong, and why a pupil is being punished.

The Head of School ensures that all staff, including lunchtime staff, receive sufficient training to be equipped to identify and deal with all incidents of bullying.

The Head of School sets the Academy climate of mutual support and praise for success, so making bullying less likely. When children feel they are important and belong to a friendly and welcoming Academy, bullying is far less likely to be part of their behaviour.

The role of the Adult

All the staff in our Academy take all forms of bullying seriously, and seek to prevent it from taking place. There are a range of strategies in place to reduce the likelihood of bullying and to create a positive ethos through the Academy's values.

Records of all inappropriate behaviour incidents are recorded and the appropriate adult(s) are made aware of any concerns involving any pupils. If adults witness an act of bullying, they will initially investigate it themselves and then refer it to the Headteacher, Head of School and/or Learning Mentor. Teachers and support staff do all they can to support the child who is being bullied. If a child is being bullied over a period of time, then, after consultation with the Head of School, the teacher informs the child's parents or carers.

The Headteacher and/or Learning Mentor keep records of all reported incidents of bullying in a locked cabinet in the Learning Mentor's office. We also record incidents brought to our attention that occur near the Academy, on the children's way between the Academy and home, or incidents of cyber-bullying which have happened out of the Academy. Any adult who witnesses an act of bullying should report it as above.

When any bullying has taken place between members of a class, the adult will deal with the issue immediately. This may involve counselling and support for the victim, and a sanction for the offender. (See Policy on Behaviour and Discipline). Sanctions include the use of internal and/ or external exclusions. Time is also spent talking to the child who has done the bullying, explaining to them why their action was wrong and how they should change their behaviour in future, elements of restorative practice are used to do so. When a child repeats bullying behaviours we invite the child's parents or carers into the Academy to discuss the situation. In more extreme cases, e.g. where these initial discussions have proved ineffective, the Headteacher may contact external support agencies, such as the social services.

The Deputy Head teacher and Learning Mentor routinely attend training and disseminates to all members of staff, which equips them to identify bullying and to follow Academy policy and procedures with regard to behaviour management.

Potential places where incidents may occur, e.g. hiding places, toilets are well supervised.

Teachers use a range of methods to help prevent bullying and to establish a climate of trust and respect for all. The children are also taught the difference between being mean, rude and bullying. They use drama, role-play, stories etc., within the formal curriculum, to help pupils understand the feelings of bullied children, and to practise the restraint required to avoid lapsing into bullying behaviour. Although circle time is used to develop self esteem the evidence to support its effectiveness is based on practitioner's observations and not hard evidence. We therefore provide a curriculum to support SMSC (social, moral, spiritual and cultural) including a deepening understanding through British Values in order to create a positive inclusive climate.

The role of parents and carers

Parents and carers who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child's class teacher immediately. If they are not satisfied with the response, they should contact the Headteacher. If they remain dissatisfied, they should follow the Academy's complaints procedure, as detailed in the Academy complaints procedure.

Parents and carers have a responsibility to support the Academy's anti-bullying policy, actively encouraging their child to be a positive member of the Academy.

The role of pupils

Pupils are encouraged to tell anybody they trust if they are being bullied, and if the bullying continues, they must keep on letting people know.

Pupils are invited to tell us their views about a range of Academy issues, including bullying, by approaching the class teacher, Learning Mentor, Headteacher, other staff, class or Academy councillors, buddies; or through the use of Academy and/ or class pupil questionnaires.

Pupils are encouraged not to be bystanders and report any known or suspected issues to an adult.

Pupils are consulted on whether or not they feel they have been bullied in the Academy and how they feel it was followed up.

Curriculum

The issue of bullying is addressed through SMSC including deepening understanding of British Values and SEAL curriculum in all year groups (See PSHCE and SEAL schemes of work). Gawthorpe Community Academy holds an anti-bullying week annually in support of the National Anti-bullying week. (Usually mid November). However individual year groups will also revisit the anti-bullying curriculum at other times during the year.

All classes hold circle time to address any heightened problems, including feelings of being bullied are addressed immediately.

Organisation of classrooms can make a practical difference, therefore opportunities for children to work constructively developing teamwork and cooperation are taken into consideration when doing so. i.e. social groupings, arrangements of desks and workspaces.

We have invested a lot of time into developing lunchtimes in order to give children opportunities to develop team building and social skills.

Monitoring and review

This policy is monitored on a day-to-day basis by the Headteacher, who reports to governors on request about the effectiveness of the policy.

The anti-bullying policy is the governors' responsibility, and they review its effectiveness annually. They do this by discussion with the Headteacher, other staff members and when necessary by examining records of incidents. Governors analyse information for patterns of people, places or groups.

All parties involved in any issues are asked if they are happy with how the incident has been dealt with.

This policy will be reviewed every two years, or earlier if necessary.

Headteacher:		Date:	September 2020
Chair of Governing Body:		Date:	September 2020
Review Date:	September 2021		

Appendix A

This information has taken from:

http://www.direct.gov.uk/en/Employment/ResolvingWorkplaceDisputes/DiscriminationAtWork/DG_10026670

What is bullying at work? (By Pupils, Parents or Other Staff)

Bullying at work is when someone tries to intimidate another worker, often in front of colleagues. It is usually, though not always, done to someone in a less senior position. It is similar to harassment, which is where someone's behaviour is offensive. For example, making sexual comments, or abusing someone's race, religion or sexual orientation.

You cannot make a legal claim directly about bullying, but complaints can be made under laws covering discrimination and harassment. If you are forced to resign due to bullying you may be able to make a constructive dismissal claim.

Examples of bullying behaviour

Bullying includes abuse, physical or verbal violence, humiliation and undermining someone's confidence. You are probably being bullied if, for example, you are:

- constantly picked on
- humiliated in front of colleagues
- regularly unfairly treated
- physically or verbally abused
- blamed for problems caused by others
- always given too much to do, so that you regularly fail in your work
- regularly threatened with the sack
- unfairly passed over for promotion or denied training opportunities

Bullying can be face-to-face, in writing, over the phone or by fax or email.

Before taking action

If you think you are being bullied, it is best to talk it over with someone. Sometimes what seems like bullying might not be.

For example, you might have more work to do because of a change in the way your organisation is run. If you find it difficult to cope, talk to your manager or supervisor, who might be as concerned as you are. Sometimes all it takes is a change in the way you work to give you time to adjust.

What to do if you are bullied at work

Employers have a 'duty of care' to their employees and this includes dealing with bullying at work. There are measures you can take if you are being bullied.

Get advice

Speak to someone about how you might deal with the problem informally. This might be:

- an employee representative like a trade union official
- someone in the human resources (HR) department
- your manager or supervisor

Some employers have specially trained staff to help with bullying and harassment problems. They are sometimes called 'harassment advisers'. If the bullying is affecting your health, visit your doctor.

Talk to the bully

The bullying may not be deliberate. If you can, talk to the person in question, who may not realise how their behaviour has been affecting you. Work out what to say beforehand. Describe what has been happening and why you object to it. Stay calm and be polite. If you don't want to talk to them yourself, ask someone else to do so for you.

Keep a written record or diary

Write down details of every incident and keep copies of any relevant documents.

Making a formal complaint

Making a formal complaint is the next step if you can't solve the problem informally. To do this you must follow your employer's grievance procedure.

Some awkward situations

Below are some examples of awkward situations you might face at work and suggestions on how they could be handled.

The bully is your manager and the grievance procedure says that is who you should speak to

Make the complaint in writing to your line manager and ask that it is passed on to another manager to look into. If that doesn't happen, or isn't possible, make the complaint to your boss's manager or HR department.

The person bullying you is a sole trader or the firm's managing director or owner

Follow the grievance procedure. It may help you later if you have to take legal action against your employer.

Your boss is violent and abusive towards you and you are afraid to make a complaint

If you think that making a complaint will cause further bullying or harassment, you don't need to follow normal grievance procedures. In cases like this, you can still then take legal action if you wish.

What about taking legal action?

Sometimes the problem continues even after you have followed your employer's grievance procedure. If nothing is done to put things right, you can think about legal action, which may mean going to an Employment Tribunal. Get professional advice before taking this step.

Remember that it is not possible to go to an Employment Tribunal directly over bullying. Complaints can be made under laws covering discrimination and harassment.

If you have left your job because of bullying, you might be able to claim unfair 'constructive' dismissal. This can be difficult to prove, so it is important to get advice from a specialist lawyer or other professional.

Where to get help

Visit the employment contacts page for more information on where to get help with employment issues. You can also get advice and support from your trade union.