

## Remote Learning Provision

What does remote learning look like?

Plan	Situation	Provision
Short Term	Eg. Children awaiting test result	<p>Children will need to <b>register</b> using Microsoft Teams and then receive a call if not seen or heard from.</p> <p>Work will be available on Seesaw.</p>
Medium Term	Eg Self Isolating for 10 days	<p>Children will need to <b>register</b> using Microsoft Teams and then receive a call if not seen or heard from.</p> <p>Children can access work on Seesaw.</p> <p>Work will be uploaded by the class teacher onto Seesaw App for the day. The work will mirror the learning in school.</p> <p>Completed work will need to be uploaded onto Seesaw by the end of the day and the teacher will give daily feedback.</p> <p>Work will include the following:</p> <ul style="list-style-type: none"> <li>. Literacy</li> <li>. Maths</li> <li>. Phonics/Spellings</li> <li>. Reading</li> <li>. Wider curriculum/ Linked learning</li> </ul> <p>These things will be in the form of:</p> <ul style="list-style-type: none"> <li>. Recorded or live lessons</li> <li>. Worksheets</li> <li>. Wider curriculum projects</li> <li>. Smartboard presentations</li> <li>. Direct teaching time from school or other education provider.</li> <li>. Time given for children to complete the tasks independently.</li> </ul>
Long Term	<p>Closure of Bubble</p> <p>Please note we have 5 Bubbles:</p> <ul style="list-style-type: none"> <li>• Nursery</li> <li>• Reception and Year 1</li> <li>• Year 2 and 3</li> <li>• Year 4 and 5</li> </ul>	<p>Children will need to <b>register</b> using Microsoft Teams. A call home will be made if not seen or heard from.</p> <p>Wellbeing checks will take place for those children who do not register by the Attendance officer, Learning Mentor or support staff.</p> <p>Children have been issued with their login details for seesaw and Microsoft Teams. (A timetable of lessons will be issued during registration) and available to see on Seesaw.</p>

<p>Long Term (continued)</p>	<ul style="list-style-type: none"> <li>• Year 6</li> </ul>	<p>Work will be uploaded onto the Seesaw App for the day. The work will mirror learning in school.</p> <p>Work will need to be uploaded onto the seesaw app by the end of the day so that the teacher can give daily feedback.</p> <p>Work will include the following:</p> <ul style="list-style-type: none"> <li>. Literacy</li> <li>. Maths</li> <li>. Phonics/Spellings</li> <li>. Reading</li> <li>. Wider curriculum/ Linked learning</li> </ul> <p>These things will be in the form of:</p> <ul style="list-style-type: none"> <li>. Recorded or live lessons</li> <li>. Worksheets</li> <li>. Wider curriculum projects</li> <li>. Smartboard presentations</li> <li>. Direct teaching time from school or other education provider.</li> <li>. Time given for children to complete the tasks independently.</li> </ul> <p>The Teacher will hold ‘Drop In’ sessions during the afternoon to address any problems with learning. This will be live and interactive where possible. (Please see Remote Learning Safeguarding, Remote Learning Agreement)</p>
<p>Lockdown</p>	<p>Limited places in school for children of critical workers and vulnerable families in need,</p>	<p>The learning at school will mirror the learning at home. This will work as above (Long term).</p>

Please note in the event of staff absence it may not be possible to provide all of the above. We will continue to communicate with parents and children through Teams and Seesaw to ensure children have access to a basic provision of work.

