

Gawthorpe Community Academy Mission Statement

Our mission is to provide a happy, stimulating, inclusive, supportive environment in which all partners are valued and respected and there are equal opportunities for all. The school will continue to develop its work in order to provide quality education, rich learning opportunities, high expectations and challenge.

In these ways we seek to enable each child to achieve his/her potential in all aspects of development, year on year.

Statement of Aims

In our Academy we aim to provide, for all partners:

- an Academy that is at the heart of the community that we serve;
- an extremely high level of education for all;
- a welcoming environment where all can feel safe and secure;
- creative opportunities through a wide range of effective teaching and learning strategies where learning is engaging, challenging and rewarding;
- development of independence helping children to apply and own their own learning confidently;
- an inclusive Academy which promotes a caring and sharing culture where everyone is valued regardless of their ability, gender, back ground, ethnicity, disability or special educational needs and
- a stimulating, innovative, positive, productive learning environment through the mutual support and teamwork of children, staff, parents, the Governing Body and the wider community.

In our Academy we aim to promote feelings of self-esteem and self-respect in children, staff and parents/carers, in order to develop positive, confident, responsible attitudes towards:

- each other;
- learning;
- excellent behaviour;
- our Academy environment and
- wider community and wider world.

In our Academy we aim to promote our values in all that we do, these values are complemented by the development and understanding of core British values: Democracy, Individual liberty, Rule of law, Mutual respect and tolerance for those with different faiths and beliefs and those without faith. We value:

- each other;
- quality in education and all aspects of Academy life;
- the feeling of pride and sense of belonging;
- successful partnerships with parents and the community;
- links with local and wider community and
- our resources and environment.

In our Academy we aim to educate the whole child catering for different learning styles thereby enabling each one to develop physically, intellectually, creatively, spiritually, emotionally, morally, culturally and socially to their full potential.

In our Academy we provide a curriculum to enable children to become:

- successful learners;
- confident individuals who are able to live safe, healthy and fulfilling lives;
- responsible citizens who are able to participate in and contribute positively to life in modern Britain and our global society and
- we aim to continually monitor and evaluate our progress to ensure the development of all our children and staff.

Equality Objectives

Statement

At Gawthorpe Community Academy, we believe that diversity is a strength which should be respected and celebrated by all those who are part of our academy community. We are committed to ensuring equality of opportunity for all children.

Inclusion at Gawthorpe Community Academy is about providing equality and excellence in order to promote the highest possible standards and enable all children to achieve their full potential. We aim to recognise and celebrate differences that exist amongst us, that we treat all people fairly and that we strive to eliminate discrimination wherever it might exist.

We ensure that these intentions are known and understood by all staff and governors and wherever appropriate to all children and parents.

The principles underlying this statement:

1. Discrimination on the basis of colour, origin, gender, ability, religious or political belief is unacceptable in this school.
2. All members of the school community will ensure that school is a happy and caring environment and where respect for and appreciation of each other as individuals is a priority
3. Our primary focus is to educate, develop and prepare all our children for life in a diverse society

Equality Act 2010

The Equality Act 2010 consolidates all previous equality legislation and all staff and leaders are fully responsible and committed to meet the requirements of this legislation.

Examples of how this will be achieved:

- Ensure all our practice and procedures are fair, non-discriminatory and do not put others at a disadvantage
- Ensure all reasonable steps are taken to see that all staff's actions and behaviours are non-discriminatory)
- Ensure that equal opportunity is at the heart of everything we do to enable all children succeed and achieve.

Specific examples of what we aim to achieve in relation to equality:

- Diminishing the differences between girls' and boys' achievement where in school differences exist
- Ensuring the pupil premium funding is utilised effectively to impact positively on disadvantaged children
- Ensure the SEND funding given to the academy is spent well to enable the identified children make progress from their own individual starting points
- Providing a rich and diverse curriculum in which children have opportunities to learn about and reflect upon aspects of equality –through P4C, RE, PSHE/SEAL, Art and History.
- Increase the exposure of children to a greater diversity of people within society through visits, visitors and resources used to promote the curriculum.

The Head of School is the designated person for all child protection issues.