



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>3 staff completing the level 5 PE specialist qualification and 1 currently carrying out Level 6. Developed staff confidence and able to pass this on and create resources for others.</p> <p>Clear PE strategy and progression from year to year incorporating health and well being.</p> <p>Children having lessons delivered by PE specialists, including an international gym coach.</p> <p>Active Lunch time and after school clubs allow for all children to gain 30 minutes of daily exercise. Each half term 20 children attend KS2 multi sports and 20 children attend KS2 multi sports with a wide range of children attending. New areas set up in the playground for sports such as football and dodgeball to be played.</p> <p>Qualified to represent Wakefield at the West Yorkshire games in Gymnastics through having a specialist gym teacher.</p> <p>Over the past 3 years 30 pupils have joined the local dance school that our specialist dance teacher runs. Since starting this over half still attend. Opportunities to perform in various environments such as the Town hall and local precinct.</p> <p>The profile of PE, sport and exercise has raised with children eager to bring out of school achievements into our weekly Friday celebration assembly. See board in the hall and excel spreadsheet record of clubs.</p> <p>Developed a way of improving performance with the use of technology- we purchased half a class set of tablets. Filming and photographing lessons by</p>	<p>Introduction of swimming in lower KS2 as our record of none swimmers to swimmers in year 6 is good but we have found by the time children get to Year 6 some of the none swimmers have a fear of water.</p> <p>Develop a scheme to track the way children are travelling to and from school with the use of pedometers. We have introduced these into some PE lessons and have found the children want to move more.</p> <p>Encourage more children to attend junior park run. 30 children have attended this year. We hope to encourage those children who do not do any extracurricular activities as well as those who are striving.</p> <p>Offer practical and classroom workshops to challenge stereotypes and look at fairness within PE and sport.</p>

<p>adults and children has enhanced performance, proved a good assessment tool and creative ways to start and end lessons.</p> <p>Whole school boost and improvement with the purchase of hat, t-shirt and shorts for all children. A significant reduction in the number of children forgetting their kit in each class. Pre purchase there was an average of 5 children per class forgetting kit. Post purchase there is an average of 1 child per class. The children like their kit and look smart representing the academy and during PE Lessons. Due to the impact we hope to provide at least a t-shirt each year.</p> <p>The continued weekly kidnetics programmed sessions have seen the vocabulary and understanding of children improve as well as their ABC'S.</p> <p>Gawthorpe to host annual potted sports for KS1. Invite 9 local schools. Due to premium the event is now in its 6th year.</p> <p>KS1 have been able to participate in MAT event at Thornes co-hosted by MAT schools. Using the premium to purchase transport has made this possible to further the opportunities for KS1 giving the children a chance to work towards something. They can practise and develop in their PE lessons.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93% 11 Children were unable to do this as the start of the lessons.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>93% There is a 6 week block on this now.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No but we are already looking into using the premium to do over and above swimming next year.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,810	Date Updated:17.06.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the opportunities and level of activity at lunch time. Improve level of activity during free time.	<p>Year 5 trainees to take part in Sports leader training. Year 6 qualified sport leaders to be given the opportunity to lead activities at lunch time and during intra and inter sports.</p> <p>Employ additional TA and sports coach to work through lunch time.</p> <p>Additional equipment to be purchased such as mini sit on scooters, bouncy hoppers and den building.</p>	£361.54	Excitement and engagement of children getting involved with high impact sport at lunch time. On average both Ks1 and KS2 65 children. 10girls 55boys.	<p>Continue to provide training for lunch time staff and this be schedules termly. Look at introducing activities that attract the girls.</p> <p>Continue to employ sports coach who will work alongside sports leaders at lunch time.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school to be provided with a new Academy PE T-SHIRT. To motivate and inspire to wear the badge with pride. Ensure all children feel comfortable and confident.	Speak to the provider from last year then price up, size up and purchase the tops. Change colour of the top from white to navy blue due to feedback from last year from parents of children who wear them all day. School dinner down the white tops proved difficult to remove.	£1,700.25	At the start of the year ALL children had a t-shirt with logo, shorts and hat. The number of children without kit has significantly reduced already. On average one child across the academy in a week as opposed to 20 a week before the kit was provided. This has continued to be the case and as a result we want to ensure all children are fully kitted for September.	Continue to promote importance of wearing kit and how it makes you feel. Children ready in September to go again. They can use all the tops and kit they have received and pass old ones to siblings. As year 6 leave they have handed kit back to reuse or as a bank of spare kit.
Film and photograph lessons (Cross curricular links) To motivate, inspire and include any children who are unable to take part in the physical part of the lesson. Excellent opportunity for CPD to video staff teaching to share at staff meetings/training.	Purchase half a class set of tablets. Train staff and children up on them. Carry out a lesson study and criteria for use.	£1,572.25	Good cross curricular link with computing, excellent chance for reflection. Tried with two classes. One KS1 class and one KS2 class. The PE lead and tutor from Sheffield Hallam University was impressed with the use of the tablets following an observation. Film or photograph lesson 1 and lesson 6 to see improvement and allow chance for editing and improving. We have seen first-hand the benefit by showing a child a dance routine they were part of. They identified they were	Provided feedback to all staff and train up staff on the use of tablets within PE, ensuring activity and intensity is still high. Further promote out of school links.

on the wrong arm and self-corrected. Most children can talk confidently about what they see and evaluate at their level. Inclusion of SEN children within lessons. From lesson monitoring and pupil voice the children often up their performance when the camera is on.

Dance

Y1- WT	13%	E 69%	GD20%
Y2- WT	16%	E 78%	GD 6%
Y3- WT	11%	E 76%	GD 13%
Y4- WT/B	16%	E71%	GD13%
Y5- WT	16%	E71%	GD13%
Y6- WT	3%	E 80%	GD 17%

Gym

Y1- WT	13%	E69%	GD20%
Y2- WT	16%	E 78%	GD 6%
Y3- WT	16%	E 70%	GD 16%
Y4- WT/B	16%	E71%	GD13%
Y5- WT	16%	E71%	GD13%
Y6- WT	6%	E 74%	GD20%

Games

Y1- WT	16%	E71%	GD13%
Y2- WT	13%	E69%	GD 20%
Y3- WT	10%	E73%	GD17%
Y4- WT/B	16%	E 68%	GD 16%
Y5- WT	6%	E 68%	GD 26%
Y6- WT	6%	E77%	GD17%

			Health, social, evaluation OAA. Y1- WT16% E71% GD13% Y2- WT13% E69% GD 20% Y3- WT 10% E73% GD17% Y4- WT/B 16% E 68% GD 16% Y5- WT 6% E 68% GD 26% Y6- WT 6% E77% GD17%	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued use of gym, kinetics and dance specialist to upskill staff and build a bank of ideas ensuring the children are receiving the highest quality lessons tailored to their needs. High expectations.	<p>Ensure monitoring of gym, kinetics and dance specialist- speak to the staff regularly and observe lessons.</p> <p>Pupil voice interviews and questionnaires to be completed.</p> <p>Ensure specialists are working with at least 2 classes and staff.</p> <p>At least 2 staff meetings for sports leader to implement additional training.</p> <p>Ensure time for staff to work together.</p> <p>Ensure everyone is tracking progress and planning using the tool introduced last year.</p>	<p>£2,940.00</p> <p>£1,250</p> <p>£8,886.11</p> <p>TOTAL=</p> <p>£13,076.11</p>	<p>Core strength and understanding of core strength has improved as seen in PE lessons and speaking to children. The vocabulary of the children is reflecting that of the teacher.</p> <p>Won the Key steps gymnastics competition in May and will go onto represent Wakefield in the West Yorkshire games in July. 10 pupils attended 8 girls and 2 boys. Further interest for gym club currently full at 18.</p> <p>2 children score top scores as individual in two disciplines.</p> <p>Around 15/18 children attend the dance school of our dance specialist.</p> <p>Clear progression within in lessons and year groups.</p> <p>Staff confident in completing assessment and using it as a planning tool for further lessons.</p> <p>ALL Staff confident in completing assessment and using it as a planning tool for further lessons.</p>	<p>Core strength and understanding of core strength has improved as seen in PE lessons and speaking to children.</p> <p>Clear progression within in lessons and year groups. Continue to pass up profiles.</p>

Outside providers have completed to impart their views. Kidnetics to continue for Reception class. Staff to deliver own sessions and continue to develop skills from outside dance and gym specialists.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop a wider range of activities and sports to engage all pupils. The aim is to do this through the curriculum but also through after school clubs.</p> <p>Offer a different sport/activity to each year group</p> <p>Introduce activities the children wouldn't normally get chance to do.</p> <p>Promote health and wellbeing especially in the run up to SATS.</p>	<p>Purchase some additional resources.</p> <p>Book zorbing with xtreme sports and ensuring all risk assessments are in place. (6 weeks)</p> <p>Book Disco dodgeball (6 weeks)</p> <p>Maypole dancing to younger classes.</p> <p>Monitor the engagement and impact. Pupil voice.</p>	<p>£1,100</p>	<p>28/29 loved the zorbing and want to do it again. Pupil voice in PE FILE with comments. Enjoyed, fun, exercise but different to sports and unstructured which they liked.</p> <p>30/30 enjoyed the dodgeball with the outfits. Want to introduce it at lunch time. Pupils who wouldn't normally stay after school stayed for this club. Fully attended each week.</p> <p>Multi sports club still heavily attended by boys particularly the KS2 one. 20 children at each club each half term.</p> <p>111 boys attended multi sports over the year. 45 girls attended multi sports over the year. 4 CORNERS developed. From this 25 children have joined new out of school clubs.</p>	<p>Continue to attend meetings with high school to take up opportunities provided.</p> <p>Be proactive with the opportunities that the school games offer.</p> <p>Ask pupils what activities they would like to take part in and introduce these within lessons and after school club.</p> <p>Trial different after school clubs.</p> <p>Increase participation of girls. Carry out a survey.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce further competitive fixtures. To allow those who don't always get opportunity at clubs.</p> <p>Offer additional competition for KS1 children to develop confidence and implement skills they have established.</p> <p>Attend Fleet Lane- West Riding county ground to be filmed for coaches CPD- EXCELELLENT experience and opportunity to inspire and motivate.</p> <p>Attend and contribute half termly events organised between local schools.</p>	<p>6 intra sports events for the whole school. 1 per half term. Different themes this year based on feedback from last year. Purchase new equipment.</p> <p>Gawthorpe to host annual potted sports for KS1 again in June. Invite 9 local schools.</p> <p>Devise new stations. Prepare paperwork and purchase new equipment.</p> <p>KS1 to participate in MAT event at Thornes co-hosted by MAT schools. Book venue and buses. Liaise with other schools.</p> <p>New equipment and buses.</p>	<p>£565.00</p>	<p>All children (210) have taken part in 5 intra events. Comments made from staff about high levels of confidence and skill on display. ALL children happy to participate. The events could run themselves as children understand how they work.</p> <p>Engagement of Y1 (29) and Y2 (30) children with other children from other school. Build competition, sporting behaviours and a chance to perform at venues on a large scale.</p> <p>32 children attended football gala organised by Ossett United. 2 children joined a team following this local event.</p> <p>4 other football fixtures attended this year. 46 children involved across all 4 games.</p> <p>15 children attended FA Headquarters. Opportunity to be coached by A licensed coaches on the main pitch. Children inspired that it could be them.</p>	<p>These two events will happen again next year with the intention to do something for KS2.</p> <p>Boost park run numbers and out of school club further.</p> <p>Establish further fixtures to attend throughout the year.</p>